

**Barrett Elementary School
General Music and Choir Rules 2018-2019**

Instructor: Michael Harrison

Office: General Music/Choir - Room 300

Office Hours: M-F 7:30 AM - 3:15 PM

School Number: (205)-231-8130

Contact: mharrison3@bhm.k12.al.us or DoJo

I. Goals

- To develop appreciation for music and the works.
- To develop music literacy
- Exposition to music composers of several genres
- To be familiar with concert etiquette (how to behave during a concert)

II. Required Materials

- Student ID badge
- Be prepared to bring any materials that Mr. Harrison requests.

III. Rules for Music room

1. Be prepared.
2. Raise your hand for permission to speak
3. Raise your hand for permission to leave your seat.
4. Make smart choices. (Participate in all class activities, and do your best.)
5. Keep your dear teacher happy.

All school rules and procedures listed in the Barrett Elementary Handbook will be abided by in the music classroom.

IV. Professional behavior

Professional behavior includes but is not limited to

- Showing respect to the instructor and peers
- Staying in assigned area
- Waiting for permission from the instructor to speak
- Participating during class
- Following directions
- Remaining quiet during an emergency drill
- Obeying Mr. Harrison without complaining

V. Unprofessional behavior

Unprofessional behavior includes, but is not limited to:

- Talking while the music instructor is speaking
- Yelling/Arguing with Mr. Harrison, adults, or fellow peers (No whining)
- Not following directions
- Fighting
- Disrespecting/Damaging property
- Talking, playing, or any forms of misbehavior during an emergency drill

- Walking through the halls without permission from the music instructor
- Leaving designated area without permission from the music instructor
- Eating/drinking in the classroom without permission from the teacher and/or a medical note.
- Talking during a concert/performance, including field trips.

VI. Rewards

1. Students may receive a prize of the teacher's choosing if students behave accordingly during music class.
2. Students may request for an extra recess if a majority of the class behaves in a professional manner during music class.
3. Students may be able to vote on a music related activity that will be guided by the music instructor. (Choices for music activities will be provided by the instructor.)
4. The class will receive a class sticker, provided that the class receives no more than two class warnings. The class may be rewarded two class stickers at the discretion of the instructor. (Each class sticker is worth five DoJo points.)
5. The class with the most class stickers listed in the previous rule, will receive a reward at the end of the year. (There could be a tie.)

VII. Individual consequences for students

If a single student is misbehaving, he/she will receive consequences for unprofessional behavior. (See section V.) Individual consequences will result in the following:

1. A verbal warning from the instructor.
2. A silent lunch for the second infraction and/or sitting in an isolated area during music class.
3. A third infraction will result in missing recess and possibly sitting in an isolated area during music class to complete a THINK SHEET to be signed and returned within 48 hours.
4. A fourth infraction will result in a write-up and possibly sitting in an isolated area during music class to complete a THINK SHEET to be signed and returned within 48 hours.
5. If a student is consistently acting up every time they come to music, he/she will receive an grade of 65% per day, as well as fill out a THINK SHEET to be signed and returned within 48 hours.
6. A student may also miss music class due to misbehavior from their homeroom teacher. Should this happen, he/she will receive a 0% per day, and will fill out a THINK SHEET listing the reason for their absence. (Please note, this does not apply to students who are absent due to medical purposes.)
7. All THINK SHEETS will be brought home, and signed by a parent/legal guardian of the misbehaving child within 48 hours. **Note: If the THINK SHEET is signed and returned within 24 hours, the grade of the child will be increased by 5 percentage points of the deduction noted in Rule 5 of this section.**

VIII. Holistic Consequences for Music students

In the interest of fairness, it is imperative that all students adhere to the rules listed above. Any infringement of the rules will result in the following:

1. Class warnings will be issued if a majority of the class is misbehaving.
2. If a class receives three class warnings the class will not receive a sticker.
3. If a class receives four class warnings, the class will receive a silent lunch.
4. If a class receives five class warnings, the class will sit out during recess.

IX. Parent/Teacher Conferences

Parents are more than welcome to contact me, the music instructor, with any questions comments or concerns in an orderly manner. Parents/Legal guardians **MUST** make an appointment for a conference with me in writing. You may email or contact me on DoJo to request a conference, and I will respond within 48 hours with my times of availability. **All walk-**

in conferences will be denied. Please note that I reserve the right to have another faculty member(s) present during said conference. If your child is not allowed to sit next to another student, please submit a signed note to me.

X. Medical Needs

As your music instructor, I want to ensure that the medical needs of all students are addressed. In the interest of your child's safety, if your child has a medical need, I must receive a note informing me of your child's medical requirements.

XI. Procedures:

1. Please refrain from talking in the hallway during transitions to and from music.
2. Please be sure to use the restroom before or after class. Once the transition has begun, the music instructor cannot permit anyone go to the restroom without a medical note.
3. Please be sure that your homeroom teacher sends a list of the weekly jobs to the music instructor.

XII. Choral Ensembles

It is an honor and a privilege to be chosen to be chosen to be in either of the Barrett Elementary choral ensembles. Barrett Elementary will have two choral ensembles during the 2018-2019 school year. Anyone that is a rising third grader or older must audition to be in choir. Rehearsals for both ensembles will take place during the school day, starting in September, and possibly sooner. Any additional rehearsals will be announced with advance notice from me, the music instructor.

XIII. Wildcat Ensemble

The Wildcat Ensemble is an auditioned choral group. They will represent Barrett Elementary on choral field trips, as well as school productions. Please note that, I, the instructor reserve the right to remove students from this ensemble if students are not succeeding academically, habitually miss rehearsals, frequent misbehavior occurs, or other reasons at the music instructor's discretion.

XIV. Green & White Singers

The Green & White Singers will represent Barrett Elementary during school productions. Please note that, I, the instructor reserve the right to remove students from this ensemble if students are not succeeding academically, habitually miss rehearsals, frequent misbehavior occurs, or other reasons at the music instructor's discretion.

Please cut on the dotted line, and return this section on or before Friday, September 14, 2018 by 3:15 PM. **If you were at Open House, and received a copy of the syllabus that was passed out by Mr. Harrison, this is the same document. I am giving an extension to those who were either unable to attend Open House, or those who did not receive a copy of the syllabus.**

Acknowledgement of Barrett Elementary Music Classroom and Choir Rules 2018-2019

I have read and understand the policies of Barrett Elementary Van Facilitators & Van Riders 2018-2019 document. I understand that my responsibility as a Van Rider Facilitator is dependent on my strict adherence to these policies. Failure to adhere to the policies of this document may result in one or more of the consequences written in this document.

Full Name of student
(please print): _____

Signature of Student: _____ . Date: _____

Full Name of Parent/
Legal Guardian (Please Print): _____ Date: _____

Signature of Parent/
Legal Guardian: _____ . Date: _____

Please provide the name of your child's homeroom teacher: _____